

# F.S.2 Summer Term 1

## English Reading

- say a sound for each letter in the alphabet and Phase 3 and Phase 5 digraphs
- read words consistent with their phonic knowledge by sound-blending
- read aloud with increasing accuracy and fluency simple sentences and books that are consistent with their phonic knowledge, including some common exception words
- demonstrate understanding of text by retelling stories and narratives using their own words and recently introduced vocabulary
- understand and use basic punctuation e.g. ? !

## Art and Design

- safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- share their creations, explaining the process they have used
- make a fabric bookmark

## R.E

- Why the word God is so important to Christians? (Looking after God's world)

## Music

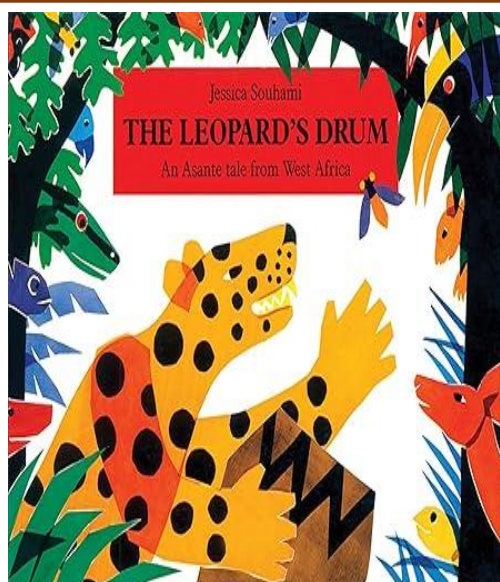
- nursery rhymes
- singing
- rhythm

## Computing

- explore a computer
- logging on/off
- mouse control

## French

- Les Couleurs



## Science

- plants and growing things
- hatching and looking after chicks

## P.E

- cooperate and solve problems
- dance

## PSCHE

- Relationships

## White Rose Maths Units

- counting on and back in ones, twos, tens and fives
- numbers 10-20
- addition and subtraction
- manipulate, compose and decompose shapes

## Geography

- the environment local to the school
- similarities and differences between life /environment in this country and life in other countries. (West Africa through The Leopard's Drum)
- tropical rainforests

## English – Writing

- form all upper and lower-case letters correctly using a tripod pencil grip
- size letters correctly and sit them on a line
- spell and write simple words by identifying sounds in them and representing the sounds with a correctly formed letter or letters
- write some simple Common Exception words
- write labels, captions, phrases and sentences
- understand that a sentence is a group of words put together in the correct order to ensure sense
- leave a finger space between words
- punctuate a sentence with a capital letter and a full stop, begin to use a question mark and an exclamation mark