



ENGLEFIELD CE PRIMARY SCHOOL

SWIMMING POLICY

Sowing the seeds for a flourishing future

At Englefield CE Primary School it is our aim to provide high-quality swimming coaching and lessons. Swimming is a vital skill for life and promotes a healthy lifestyle. It is also a National Curriculum requirement that all children by the end of Key Stage 2 should be able to swim 25 metres unaided.

Aims and Purposes of Swimming Lessons

Children are encouraged and provided with the means to learn how to keep safe in and around water and to swim on their front and back using recognised strokes. All children are expected to engage with swimming lessons, starting in Years 3 and 4.

Through our provision we nurture and nourish all children from Year 3 as swimmers who:

- know how to use safe self-rescue techniques;
- develop enjoyment and a love of being in water;
- develop confidence, competence and proficiency in swimming a distance of at least 25m by the end of Key Stage 2;
- can use a range of different strokes (front crawl, backstroke, breast stroke);
- receive the necessary support and intervention throughout Key Stage 2 to enable them to meet the required standards;
- are given the skills necessary to enable them to compete should they be at that point of their swimming development.

Achieving and Maintaining High Standards

Our swimming coaches are booked through Bradfield College Sports Centre; they are all experienced in teaching swimming and understand the factors that lead to good progress in swimming confidence and skills.

Swimming lessons are:

- safe but fun - fostering enjoyment of being in and around water;
- based on prior attainment - our children are assessed and their next steps established so they can grow as individuals in the water;
- personalised in resourcing (buoyancy and water aids) and in delivery (classes, groups and individuals);
- a part of the curriculum where all children can grow and flourish;
- inspiring and supportive of both those individuals who need consolidation and practice and of those who require further breadth and application;
- taught by a team of experienced swimming coaches, supported by school staff (in or out of the water) to ensure that swimming lessons are highly effective and nurturing;

Planning

Planning is written and monitored by Bradfield College Sports Centre Swimming Coaches. It shows progression towards the National Curriculum Key Stage 2 Swimming and Water Safety matters, skills and processes. It also takes into account children's previous and current attainment in swimming and water safety.

Assessment, Recording and Reporting

Assessment in swimming is viewed as part of the planning, teaching and assessment cycle. Prior to any block of swimming lessons, children are assessed by the swimming coaches against the end of Key Stage expectations. From this data, groups and appropriate support and/or intervention is planned for. Assessment by the swimming coaches continues throughout the block of lessons and culminates in a final assessment.

From this final assessment, some children are identified as needing further swimming lessons in Year 5 and/or 6 in order to meet the required Key Stage Two expectations. Parents are also informed in the end of year school report and verbally so that they can support their child's swimming development by taking them swimming after school or at weekends. Some children are identified as being ready to compete and will then be invited to represent Englefield at a local Swimming Gala which happens annually.

Equal Opportunities

This Swimming Policy firmly supports the equal opportunities philosophies of our school. All children will have access to the swimming curriculum and be nourished and nurtured as swimmers unless exclusion is necessary on medical grounds or in exceptional circumstances which will be at the discretion of the Headteacher/Governors.

Special Educational Needs and Disabilities

To enable all children to be nurtured and nourished as they develop as swimmers, adaptations will be made to the curriculum, staffing and resources. This allows access to swimming for children with SEND, including provision for children who are working well above the expected standard for the end of Key Stage 2.

Curriculum Leadership

The role will include:

- inspiring a safe, highly effective but fun approach to swimming teaching in line with the 2014 National Curriculum thereby enabling this aspect of P.E to grow;
- delegating staff to nurture and encourage effective high quality swimming teaching and learning through collaboration, advice, guidance, resourcing (staff) and groupings;
- reviewing the Swimming Policy and monitoring its implementation;
- delegating staff to regularly evaluate the delivery of swimming lessons and their effectiveness in achieving high standards;
- organising pupils' participation in swimming events;
- reporting the school swimming data results on our school website through the 'Evidencing the impact of School P.E and Sport' document;
- effectively managing the Sports Funding budget;
- reporting to parents, governors and others when appropriate.

Management of Policy

School: This policy is implemented and managed by the Headteacher and all school teaching staff.

Governing Body: The Governing Body (led by the Development Committee) will monitor, review and update this policy.

Review: This policy will be reviewed in accordance with the agreed cycle of review or whenever there is a need to comply with new legislation or codes of practice, new initiatives, changes in the curriculum, developments in technology or changes to the physical environment of the school.

Approved: **Summer 2024**

Next Review: **Summer 2026**