

		Agree (%)					
		FS2 (14)	1 (13)	2 (16)	¾ (32)	5/6 (29)	Mean
1	<b>I feel safe in school</b>	86	92	100	100	97	<b>95%</b>
FS2: I hurt myself. Y1: I get worried about the fire alarm. Y4: Because I have friends. Y6: Sometimes I feel safe. Y6: I do feel safe because everything is locked and there is loads of staff.							
2	<b>Pupils in our school are usually well behaved</b>	100	100	88	94	90	<b>94.4%</b>
Y2: Some children push and shove. Y4: Not sometimes. Y4: Because everyone keeps chattering away Y4: Because if not they would get told on. Y5: Usually all the pupils are well-behaved. Y6: Not really – sometimes they're not. Y6: Sometimes because people sometimes get angry or annoyed with people.							
3	<b>I know how I should behave in school</b>	100	100	100	100	100	<b>100%</b>
Y3: Sometimes I forget how to behave in school. Y6: I do because staff/teachers tell not just me but all of us.							
4	<b>The adults are fair when they sort out problems between pupils</b>	100	100	81	94	97	<b>94.4%</b>
Y2: We're not allowed in the Wendy House if it's already full. Y2: Sometimes they think the other children are right. Y2: It's not fair to tell children off if they're not behaving. Y4: Most of the time but sometimes they just say 'let it go' but it doesn't solve anything. Y5: Sometimes people help one person but not the other Y6: Sometimes it is fair but sometimes it is not. Y6: Most of the time. Y6: They're fair and they separate us.							
5	<b>Adults help me to feel safe in the playground</b>	100	100	100	100	97	<b>99.4%</b>
Y3: Sometimes they help me but sometimes they can't but they still try. Y4: They watch me on the adventure. Y6: Sometimes because you could get hurt on something and teachers won't notice.							
6	<b>I get on well with other pupils in my class</b>	100	100	88	97	83	<b>93.6%</b>
Y2: Sometimes they stick tape on my back and I can't reach it. Y2: Sometimes children cry because they're last or want to play a game their way. Y4: Because sometimes I fight with **. Y5: Sometimes I don't get on well. Y5: Because ** gets a bit annoying. Y6: Certain people. Y6: I get on well with other pupils mostly.							
7	<b>The pupils in my class are taught to value one another</b>	100	100	94	97	100	<b>98.2%</b>
Y2: We pray to God. Y6: Some people distract me. Y6: That is very true.							

8	<b>If I am upset or bullied in school I am not afraid to tell</b>	100	100	100	91	93	<b>96.8%</b>
Y3: Because I'm worried they will carry on if I tell on them – <b>follow up with teacher.</b> Y4: Because they might tell on me back Y6: To be honest I don't really care.							
9	<b>If I tell an adult that someone has hurt or upset me, I know that s/he will listen and do something about it</b>	100	100	94	97	90	<b>96.2%</b>
Y2: They say 'just okay'. Y4: Sometimes I can't find an adult. Y5: Sometimes they don't sort it out – <b>follow up with teacher.</b> Y6: They always do if it is bad or good.							
10	<b>When we do well in school we are praised</b>	100	100	100	100	97	<b>99.4%</b>
Y5: We are praised with house points and the house cup. Y5: Not all the time or that often – <b>follow up with teacher.</b> Y6: House points / Star of the Week etc. Y6: Yes, we get house points.							
11	<b>We show care and respect to each other</b>	100	100	100	100	90	<b>98%</b>
Y6: Some people don't. Y6: Sometimes kids don't listen.							
12	<b>In school we learn how to deal with people who may bully us online</b>	n/a	100	100	97	97	<b>98.5%</b>
Y4: Because I don't have any access to technology. Y4: You shouldn't bring it up because it might scare people if someone hacked onto your account. Y6: Yes, we got taught that a couple of months ago.							
13	<b>In school we learn how to work well together</b>	100	100	94	97	100	<b>98.2%</b>
FS2: I love playing mums and dads with all my friends. FS2: I'm good at sharing. FS2: God loves us and we love God so much. Y2: People sometimes say 'no' to me and tell me what to do. Y3: Because they might hurt my feelings. Y6: We always do and they always tell us.							
<b>General Comments</b>							
Three individuals (Y2, Y5 & Y6) were quite negative generally. Teachers will follow up with these to ensure we fully identifying their concerns.							
<b>Analysis and Actions</b>							
Generally very positive. Many KS1 children made very positive comments while we talked through the questionnaire.							
Current Actions: Follow up with key children. Ensure all staff are explicit when they have helped children that the matter has been looked into and X is the outcome.							