



Vision and Values– Parent Survey

November 2021

The survey was sent out using Microsoft Forms - 25 families responded.

1. Our school vision is as follows:

Our loving environment cultivates the foundations of mutual respect and the understanding that every child is special in God's eyes. Our children are the seeds from which we will build a brighter future. We nurture and nourish them so they grow and flourish.

Have you seen or heard about this before?

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2. How well do you think this vision fits with what you know about our school?

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Responses



4.70 Average Rating

3. We chose the Parable of the Mustard Seed to help us remember our vision.

Has your child ever mentioned this parable before?

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4. We link the Parable of the Mustard Seed to life at our school. We tell the children they are our seeds which we nurture and nourish through lessons, their relationships, different opportunities, our values and so on. We hope they will each become a capable, kind and confident person who will then provide shelter and support for others.

If your child has talked about this at home, please give an example of something they have said.

My child has discussed this on several occasions and feels to her that the school is her roots, branches and leaves and secondary school will be the flowers

Austin has re-enacted the growing seed just the other day.

I've asked her and she didn't know what it is

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They will have birds in branches by Year 6 and can help younger children.

My child hasn't mentioned it, but is only in FS2.

He has told me that fs2 are seeds and that he is a shoot and then he will grow into a beautiful flower


Both have spoken about growing like seeds (there has also been talk of growing into trees - bit ambitious for a mustard seed - but it shows they understand the concept)..

talk **flowers** branches and leaves secondary school
trees - bit
Year **branches** **seed child** bit ambitious
shoot school is her roots fs2 are seeds mustard seed birds in branches
occasions concept beautiful flower Austin younger children

5. Our values are grouped under five headings: 'Love of God', 'Love of Others', 'Love of Myself', 'Love of God's World' and 'Love of Life'.

Has your child ever talked about these at home?

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6. Please give an example of something your child has said about the values.

For example, when they do something for you do they say 'This is love of others'?

Maddie discussed her example of loving others by helping classmates in class with lessons they find frustrating and helping them to calm down and be kind to themselves.

She has told her family about the values and discussed them in-depth with our extended family

He has spoken about love of God's world in relation to pollution. Love of others in relation to being kind.

Looking after God's world by collecting litter "Love of God's world"

She made reference to her friend at school using love of others to settle a dispute..

Eva quite often talks about the values when something happens in family life that is relevant to one of the values , ie I'm doing the recycling because that is love of Gods world .

Often talks about love of others and that you need to be kind to one another

Been give house points or rewards. Peter will talk about the assemblies and what is covered in pdp and how the teacher links it back.

Respect others

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Often talks of love of others when he does something helpful

They have done the values with the actions a lot.

He has talked about 'love of others' in the context of being kind to others, and an awareness that you shouldn't make comments which could hurt someone's feelings

Certain teachers not helping to tidy up, that is not a love of others!

I love you God, love the world it is brilliant and beautiful

She talks about the different school values at home when they come up.

Elliot talked about 'Love of Gods World' the other day when we were recycling and avoiding wasting food.

Love of others in relation
values at home
reference to her friend
classmates in class
extended family
kind
teacher
family
talks about love
Certain teachers
life that is relevant
frustrating
school values
family life
values
context of being kind
God's world
points or rewards
relation to pollution

7. The children gave each of these five areas of love an action. Has your child shared these actions with you?

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[Insights](#)

● Yes 9
● No 16



8. How much you think our school shows love and care for each individual?

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[Insights](#)

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Responses



4.54 Average Rating

9. Our values provide the basis for our daily acts of worship. Does your child ever talk about our acts of worship (often called assemblies)?


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10. All children have the opportunity to join in with prayers, usually a grace at lunchtime and an end of day prayer.

Has your child shared any of these prayers with you?

[More Details](#)


 Insights

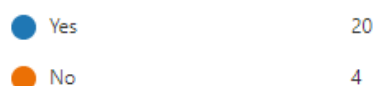


11. We are planning to put on a session for parents to look at how our values can be used at home to further enhance the already strong links between home and school.

Would such an event interest you?

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 Insights



12. Please add anything you would like us to know or to consider concerning our vision and values.

We hear very little about his school day despite asking!

N/A

wonderful values and just what makes Englefield special

Parent sessions would need to be in the evening in order for me to attend

The values have really struck a chord with Eva she likes to talk about them at home with the family and tell her sisters if they are or are not adhering to the values !

Love the values these help teach our children

I think the school has a strong vision, and I can see how it tries to embody it's values in the way the school operates. It very much feels that the school puts the children at the heart of everything it does, which is what makes it such a great school.

I think Englefield has done an amazing job of instilling these values in the children.

