

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 20,876
Total amount allocated for 2021/22	£ 16,808
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 37,684

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	80 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70 %
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £13,500		Date Updated: 30.12.21	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					<b>Percentage of total allocation:</b> 36%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>
<p>All children to take part in at least 30 minutes of physical activity in school each day.</p> <p>Children to know how to play a range of outdoor games and enjoy taking part in these.</p> <p>Provide and promote exercise opportunities and resources for those pupils who find team games difficult or stressful and for those who require heavy muscle exercises to support them in managing ASC.</p>	<p>Equipment out at break (2 x 15 mins) and lunch (30 mins outside).</p> <p>Employment of lunchtime staff to facilitate more active play alongside our Sports Ambassadors - setting up activities and equipment for this to happen.</p> <p>Staff to teach and then encourage children to take part in games.</p> <p>Activities to encourage those identified as least active - Sports Ambassadors.</p> <p>Catch-up swimming.</p> <p>Outdoor play equipment</p>	<p>£ 1000</p> <p>£ 2500</p> <p>£ 2000</p> <p>£ 8000</p>	<p><i>Equipment is available to all each break and lunchtime. Pupils are more active and practising gross motor skills as taught in P.E lessons.</i></p> <p><i>Outdoor equipment in constant use at break times, including by children who have previously chosen to remain indoors or play on their own, such as those with ASC. Also used by the children at our after-school provision. One Year 3 said it makes him feel 'like a new man'. A parent of a child in Year 3 reported that her son is more motivated to get to school in the mornings as he wants to use the equipment.</i></p>		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					<b>Percentage of total allocation:</b>

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				31%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>PESSPA has a high profile across the school and is embedded in our curriculum.</p> <p>Woodland and other Outdoor &amp; Physical Learning is a priority across the curriculum.</p> <p>To achieve the gold School Games award (currently silver).</p>	<p>Three Year 6 Sport Ambassadors work regularly with our PE lead to develop- PE and other sports and outdoor games initiatives.</p> <p>Sports display board in playground and clubs folders in reception area.</p> <p>Sports Ambassadors work with children across the school.</p> <p>Invest money in updating PE equipment and refreshing stock following pupil audit of sports equipment.</p> <p>Whole school events and tournaments celebrated in school newsletter and Celebration Assemblies plus sporting achievements out of school.</p> <p>Sports Ambassadors choose a minimum of two Sports Stars each week in Celebration Assembly.</p> <p>Sports coach employed for a session a week with each class.</p> <p>Additional gym/dance coaches work with FS2 and KS1 staff and pupils to develop their knowledge and skills.</p>	<p>£1000</p> <p>£2000</p> <p>£5000</p> <p>£3600</p>	<p><i>Sports Display board has been renewed to promote sport to all pupils.</i></p> <p><i>10 x Year 5 had 3 days outdoor physical activity at Rushall Farm in February. £400</i></p> <p><i>New balls have been purchased to supplement dwindling stocks. Whole class teaching can continue more effectively with all children able to have their own equipment e.g. Netball or football.</i></p> <p><i>Sporting achievements out of school are included in our online Celebration Assemblies. This included our Year 1/2s winning the Elstree Football Tournament.</i></p> <p><i>In Autumn 2021 the Sports Ambassadors were choosing two Sports Stars whose achievements were celebrated in a live Celebration assembly. This has raised the profile of the Sports Ambassadors and encouraged children to be actively involved at break and lunch times.</i></p>	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				0.3%

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>PE Subject Leader aware of up-to-date information and resources and is confident to lead the subject across the school.</p> <p>Teachers feel confident as they teach PE and sport in school.</p>	<p>PE Leader attends local PE networks and updates from Evolve and any updates are shared with staff</p> <p>Use of qualified sports coach to work alongside teachers and support staff (cost attributed to KI1)</p> <p>Gym and dance coaches work alongside KS1 staff to support curriculum development and staff knowledge</p>	<p>£100</p>	<p><i>P.E Network Meeting was attended by PE Lead on 10th February 2022. This has resulted in:</i></p> <ul style="list-style-type: none"> <li><i>-purchasing a trial of a P.E resource as recommended by other similar schools to develop the progression in teaching dance and gymnastics across the school.</i></li> <li><i>-initial discussions with a local secondary school about holding an Invictus Sports Event for schools in the P.E Network to promote a broader experience to all pupils, regardless of skill level.</i></li> <li><i>- review of P.E Coordinator File and content necessary for Ofsted.</i></li> </ul> <p><i>MNR Coaching Team work alongside all staff to deliver high quality outdoor P.E each week based on our school Long Term PE Plan. In KS1 this support is extended to indoor PE as coaches deliver indoor PE - dance and gym. This support from qualified coaches has enables staff to develop their confidence to teach the P.E curriculum.</i></p> <p><i>Dance has become far more popular since we introduced dance coaches - 30 pupils now attend our weekly</i></p>	

			Street Dance clubs.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				24%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Additional achievements: To experience a range of sports and activities across the school	Sports workshops/ enrichment days in school including dance, tennis, archery, skipping.  Whole school day out at outdoor adventure centre.  Bikeability for Year 5 & 6.  Football Club (covered by cost of sports coach).  Bradfield pupils supporting outdoor activities at Barn Owls after school club each week.  Create and resource a whole school orienteering course.  FS2/KS1 classes to go to our Woodland Classroom every week.	£3000  £3000  £1000	<i>Sports Workshops have been planned and booked for 2021/22 for all children from FS2 to Year 6. The programme includes:</i>  <u>Autumn Term</u> <i>Diwali Dance Workshop - £499</i> <i>This experience has raised the profile of dance and fostered a more positive attitude to dance for all, especially older boys.</i>  <u>Spring Term</u> <i>Tennis</i> <i>Skipping Workshop – really popular and many pupils bought their own skipping rope. Skipping not seen at every playtime.</i> <i>World Book Day Dance Workshop - £499.</i>	

	<p>New playground markings to encourage playtime games.</p>	<p>£2000</p>	<p><u>Summer Term</u>  <i>Archery</i>  <i>Country/Maypole Dancing</i></p> <p><i>Bikeability took place in the Autumn Term for our ten children in Year 6. As a result of this training 90% of the cohort passed Level 1. 80% passed Level 2 which means that they can safely ride on the road.</i></p> <p><i>Football Club continues to run Monday 3.30 -4.30pm. It is increasingly popular and attracting those children who wouldn't have the experience outside school. We have now extended this to KS1 and we now have 18 KS1 &amp; 15 KS2 attending weekly – mixed boys and girls.</i></p> <p><i>Most weeks FS2 and Y1/2 visit the 'Woodland Classroom' on the Englefield Estate if parental help is sufficient. As a result the children's experience of outside active learning across the curriculum is broadened.</i></p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p><i>Competitive sport has been limited due to COVID-19. Some activities are still limited due to class bubbles and limited mixing of schools.</i></p> <p>To demonstrate a healthy return to competitive sport following the pandemic.</p> <p>Preparing pupils for competitions.</p>	<p>Sport competitions in local area:</p> <ul style="list-style-type: none"> <li>• Elstree football &amp; cross-country</li> <li>• Rural Schools netball &amp; football</li> <li>• Kennet cross-country</li> <li>• Bradfield cross-country</li> <li>• Area Sports</li> <li>• Ten pin bowling</li> <li>• Multi-sports</li> </ul> <p>Inter-house competitions in school</p> <p>Develop our use of the 'personal best' philosophy</p> <p>Develop a KS2 athletics award (Sports Ambassadors)</p> <p>Transport to attend events</p> <p>Records kept of pupils' participation in school competitions and sports clubs to identify gaps.</p>	<p>£300</p> <p>£300</p> <p>£2000</p>	<p><i>For the Spring and Summer Term 21/22, entries have already been made to:</i></p> <p><i>Rural schools football – we came 3<sup>rd</sup> out of 4 teams. Great team spirit.</i></p> <p><i>Elstree Year 2 football – we took teams of mixed Year 1/2 and our A team won!</i></p> <p><i>Bradfield cross-country – we took 15 KS2 pupils. Great sportsmanship cheering on other teams. Our best result was 10<sup>th</sup> in Junior Girls.</i></p> <p><i>Elstree cross country – 4 KS2 pupils took part and came 5<sup>th</sup> out of 10.</i></p> <p><i>An interest has also been made in:</i>  <i>Rural schools cricket</i>  <i>Multi skills</i></p> <p><i>Area Sports will take place on Friday 1<sup>st</sup> July- we intend to take all KS2 pupils to compete.</i></p> <p><i>We are awaiting information about the local Swimming Gala.</i></p>	

			<i>Pupils now know that they can train to compete and will be equipped to deal with the demands of competitive competition.</i>	
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Signed off by	
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Date:	30.12.21
Subject Leader:	Fiona Carney
Date:	30.12.21
Governor:	Zoe Benyon
Date:	30.12.21
Reviews	19.01.22      Fiona Carney