

# Year 1 Autumn Term

## English - Reading

- Apply phonic knowledge and skills as the route to decode words.
- Read accurately by blending sounds in unfamiliar words containing sounds that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sounds.
- Understand expanded noun phrases and their effect on the reader.

## Art and Design

- Use a range of materials creatively to design and make products.
- Use sculpture (clay Christmas decorations) to develop and share ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour (using primary and mixing primary colours), pattern, line, shape, form and space.
- About the work of craft makers (Natalie Blake) describing the similarities and differences between different practices and disciplines, and making links to their own work.

## French

Les Fruits / Les Legumes

## R.E

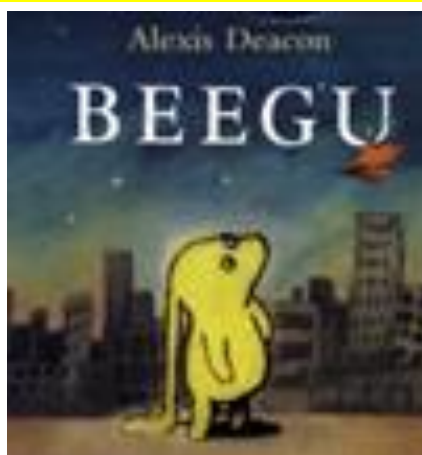
Christianity - What is the good news that Jesus brings?

## Music

Respond to music through drawing  
Christmas songs for the Nativity

## White Rose Maths Units

- Number: Place Value (within 10-20)
- Measurement: Money
- Number: Addition and Subtraction (within 10)
- Geometry: Shape
- Geometry: Position and Direction



## Science – Everyday Materials

- Know the difference between an object and the material from which it is made.
- Identify and name a variety of materials.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Computing

Coding  
Maze Explorers

## P.E.

Gymnastics  
Attack, Defend, Shoot Unit 2

## Seasonal Change

- Observe changes across the four seasons.
- Observe and describe the weather associated with the four seasons and how day length varies.

## D.T.

Food and Nutrition –  
Preparing fruit and vegetables

## PSHE

Celebrating Difference

## History

- Changes in living memory – Remembrance with a focus on society.
- Lives of significant individuals (Guy Fawkes) with a focus on religion.

## English - Writing

- Compose a sentence orally before writing it.
- Write correctly punctuated sentences, including exclamations, using capital letter, full stop, exclamation mark or question mark.
- Leave spaces between words.
- Begin to use adjectives and nouns to write expanded noun phrases.
- Use a capital letter for the personal pronoun I.