

Year 1 Spring Term 2

English - Reading

- Apply phonic knowledge and skills as the route to decode words.
- Read accurately by blending sounds in unfamiliar words containing sounds that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sounds.
- Understand expanded noun phrases and their effect on the reader.

Art and Design (continued from Spring 1)

Colour, tone, technique and effect

- Use a range of materials creatively to design and make products.
- Use painting and printing to develop and share ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, line, shape, form and space.
- About the work of artists/print makers describing the similarities and differences between different practises and disciplines, making links to their own work.

Music

- In the Groove – writing rhythms and ostinati

French

- Numbers
- Colours

White Rose Maths Units,

- Addition and Subtraction
- Mass and Volume

Computing

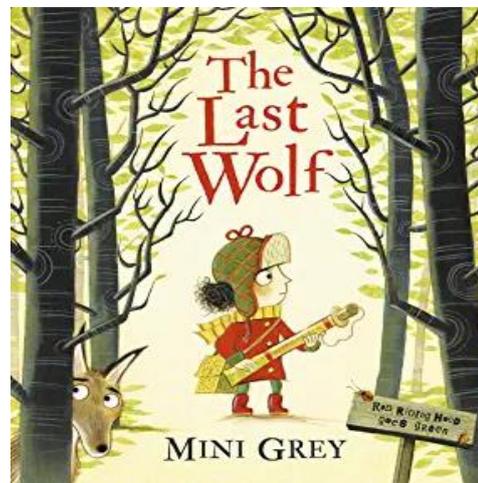
- Animated Story
- Lego Builders

R.E

- Why does Easter matter to Christians?

PSCHE

- Healthy Eating



Geography

Weather and Climate

- Identify seasonal and daily weather patterns in the United Kingdom.
- Use basic geographical vocabulary to refer to season and weather.

Science

Animals, including humans - identify and name common animals their structure and diet

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Seasonal Change

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

PE

- Send and Return
- Dance

Design Technology

Freestanding Structures (linked to traditional tales)

- Design, make and evaluate a tower for Rapunzel.
- Build structures, exploring how they can be made stronger, stiffer and more stable.

English – Writing

- Compose a sentence orally before writing it.
- Write correctly punctuated sentences, including exclamations, using capital letter, full stop, exclamation mark or question mark.
- Leave spaces between words.
- Begin to use adjectives and nouns to write expanded noun phrases.
- Use a capital letter for the personal pronoun I.

History (continued from Spr 1)

Technology and Invention – Caxton and Lee

- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods - William Caxton and Tim Berners-Lee.