

Year 3/4 Autumn Term 1

Reading and NC Objectives

- Increase familiarity with a range of books
- Identify themes and conventions
- Discuss words and phrases that capture readers' interest and imagination
- Draw inferences about characters' feelings, thoughts, emotions and actions

Writing outcomes and NC Objectives

Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar

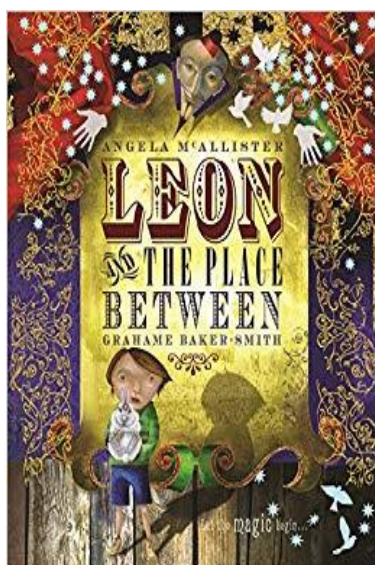
- Draft and write by composing and rehearsing sentences orally
- In narrative create settings, characters and plot
- Develop creative and imaginative writing.

Writing outcomes:

- Setting descriptive writing
- Poem – Magic Box
- Descriptive story

Humanities NC Objectives

- Locate the world's countries using maps to focus on Europe (Including Russia) concentrating on the environmental regions, key physical and human characteristics.
- Human geography including types of settlements and land use.
- Identify where early circuses settled and why.



Art and DT NC Objectives

Art

- Artist study – Henri Matisse – jazz collection of paper cut-outs – in the style of circus acts (NC – learn about great artists in History)
- Marc Chagall – paint in the style of another artist – circus painting works (NC - record observations in a sketch book)

DT

- Design and make a circus tent – use wooden hexagonal frames for structure
- Cross curricular link to maths – measuring and angles.

Science NC Objectives – States Of Matter

- Can compare and group materials together, according to whether they are solids, liquids or gases
- Observes that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Can identify the part played by evaporation and condensation in the water cycle and appreciate the rate of evaporation with temperature

Maths White Rose Units

- Place value
- Addition, Subtraction

Computing NC Objectives

- Online safety
- Coding – flowcharts, timers, code, test, debug, interactive scenes

RE

- What do Christians learn from the Creation story?

French

- Quel Temps Fait-il

PSCHE

- Being me in my world

PE

- Dance and Basketball

Music

- Music to represent themes

Termly Vocabulary

impatiently	disappointed	majestic	ripple	mechanical	lurched	beckon	solemn
force	repel	attract	friction	gravity	urban	rural	location