

Year 3/4 Summer Term 5

Reading and NC Objectives

- Increase familiarity with a range of books.
- Identify themes and conventions.
- Show understanding through intonation, tone, volume and action.
- Discuss words and phrases that capture readers' interest and imagination.
- Draw inferences about characters' feelings, thoughts, emotions and actions.
- Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- Drawing inferences such as inferring characters' feelings.

Writing outcomes and NC Objectives

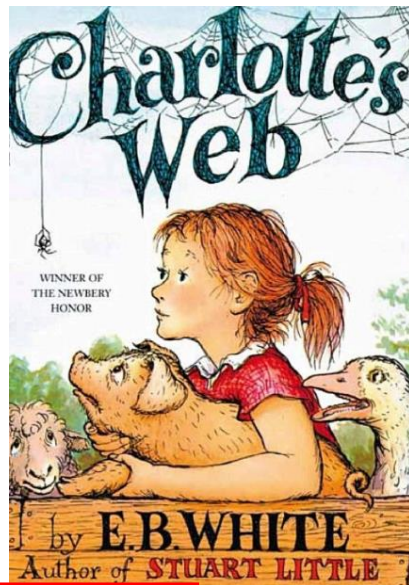
- Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar.
- Draft and write by composing and rehearsing sentences orally.
- Develop creative and imaginative writing by adopting, creating and sustaining a range of roles.

Writing outcomes

- Diary entry, writing in role, character profile, role on the wall

Science NC Objectives – Plants

- Be able to ask relevant questions. To be able to identify the different parts of a flowering plant (roots, stem, leaves, flowers).
- Explore the part that flowers play in the life cycle of flowering plants including pollination and seed formation and seed dispersal.
- Explore the requirements of plants for life and growth and how this varies.
- To investigate the way in which water is transported within plants.



Art and DT NC Objectives

- Shell Structures • Experience of using different joining, cutting and finishing techniques with paper and card
- Develop ideas through the analysis of existing shell
 - Plan the order of the main stages of making. • Select and use appropriate tools to measure, mark out, cut, score, shape and assemble with some accuracy.
 - Investigate and evaluate a range of shell structures including the materials, components and techniques that have been used. • Test and evaluate their own products against design criteria and the intended user and purpose.

Humanities NC Objectives

- Locational Knowledge and Human Geography: Describe and show understanding of the following through the study of place
- Human and Physical characteristics
- Topographical features (including hills, mountains, coasts and rivers)
- Land-use patterns and say how these have changed over time
- Settlements and Land Use

Maths White Rose Units

- Fractions
- Decimals
- Multiplication & division
- Money

Computing

- Graphing

RE

Hinduism

French

- Language Angels – Les Romains

PSCHE

- Relationships

PE

- Gymnastics & Rounders

Music

- Berkshire Maestros Class Orchestra

Termly Vocabulary

3-D	3-D shape names	Pounds	Bowl	Pollination	Settlement	Life cycle	Scoring (DT)
Shell structure	Decimal	Pence	Underarm	Dispersal	Hamlet	Requirements	Net (DT)